

An Investigation on Work-Related Behaviors and Perceptions of School Quality Management Culture of K-12 Teachers

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ABSTRACT The aim of this study was to determine the relationship between teachers' work-related behaviors and perceptions of school quality management culture. A total of 266 teachers working at primary and secondary schools in Izmir city center participated in the study. Work-related behavior and experience patterns scale, the school quality management culture survey, and a questionnaire form for specifying demographical characteristics of teachers were employed in the study. The canonical correlation analyses applied to the data set showed that the sub-dimensions of Striving for Perfection and Continuous Improvement stood out among others. It is considered that with the effect of competition as well, continuous development has been prominent at schools and this has led teachers to efforts to achieve perfection by putting pressure on them.